

PARTICIPANTS

18

DATE

14-27.05.2023

MOBILITY OF PUPILS

International mobility as a tool
for developing key competencies
in vocational education
- 2nd edition



SCHOOL

Complex of schools named after the Primate of the Millennium Stefan Cardinal Wyszyński in Teresin



Fundusze Europejskie
Wiedza Edukacja Rozwój



**Rzeczpospolita
Polska**

Unia Europejska
Europejski Fundusz Społeczny



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ABOUT THE PROJECT

The project "International mobility as a tool for developing key competencies in vocational education - edition 2" dealt with topics related to industry vocabulary in line with the participants' field of study.

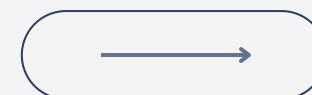
The material result, worked out in international Polish-Greek teams, is

a website, where industry vocabulary appeared in the form of glossaries. In addition, an information brochure on the mobility project was created.

The project partner was the private Greek school Platon School in Katerini.

Activities were preceded by an information campaign, recruitment, a preparatory course in the form of 40 clock hours of classes and a preparatory visit.

Student mobility took place from May 14-27, 2023. The participants of the trip abroad were 18 students + 3 teachers. From the Greek side, 10 students and 2 teachers participated in the project.



FINANCING

The project was implemented under the funds of the European Social Fund in the sphere of the Operational Program Knowledge Education Development, Priority Axis IV Social Innovation and Transnational Cooperation, in the framework of "Transnational Mobility of Pupils".

Total funding: 169 530 zł

**Zespół Szkół im. Prymasa Tysiąclecia
Stefana Kardynała Wyszyńskiego
w Teresinie**

**realizuje projekt dofinansowany
z Funduszy Europejskich**

**„Mobilność międzynarodowa jako narzędzie
rozwijania kompetencji kluczowych
w kształceniu zawodowym – edycja 2”**

Celem projektu jest umocnienie kompetencji kluczowych 20 uczestników - polskich uczniów (ale również uczniów greckich) w zakresie rozumienia i tworzenia informacji, wielojęzyczności, matematycznych oraz w zakresie technologii i inżynierii, cyfrowych, osobistych, społecznych i w zakresie uczenia się, przedsiębiorczości, świadomości i ekspresji kulturalnej.

Dofinansowanie projektu z UE: 169 530,00 PLN



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PROJECT OBJECTIVES



CORE COMPETENCIES

Students increased key competencies and practical skills such as communication, collaboration, problem solving and critical thinking skills.



STUDENTS WITH FEWER OPPORTUNITIES

The project created an equal opportunity for education, personal development and building cross-cultural ties.



DEVELOPMENT OF TEACHERS' SKILLS

Collaborating with Greek teachers provided the opportunity to discover new ways of teaching and better practices.



BUILDING MANAGEMENT EXPERIENCE

School management personnel honed their management skills using project management methods, taking into account the division of roles.



CURRICULUM ENRICHMENT

By introducing new content and teaching methods that were borrowed from the foreign partner, this in turn increased the school's competitiveness.



PROJECT PARTICIPANTS

The participants of the trip abroad were 18 students from the majors of logistics technician, mechanic technician and from the vocational school of the first degree - mechanic driver.



The students were selected through a recruitment process, in which the following criteria were taken into account:

- The student's grade point average for the last completed semester of study in general subjects x4; max 24pct.
- Student's grade point average in major subjects for the last completed semester of study x2; max 12pkt
- Earned grade in English language for the last completed semester of study x4; max 24pkt
- Points awarded according to the criterion of lesser opportunities; max 14pkt
- Behavior - grade from last semester of study x2; max 12pkt
- Special achievements of the student max 12pkt

PARTNER SCHOOL



SCHOOL

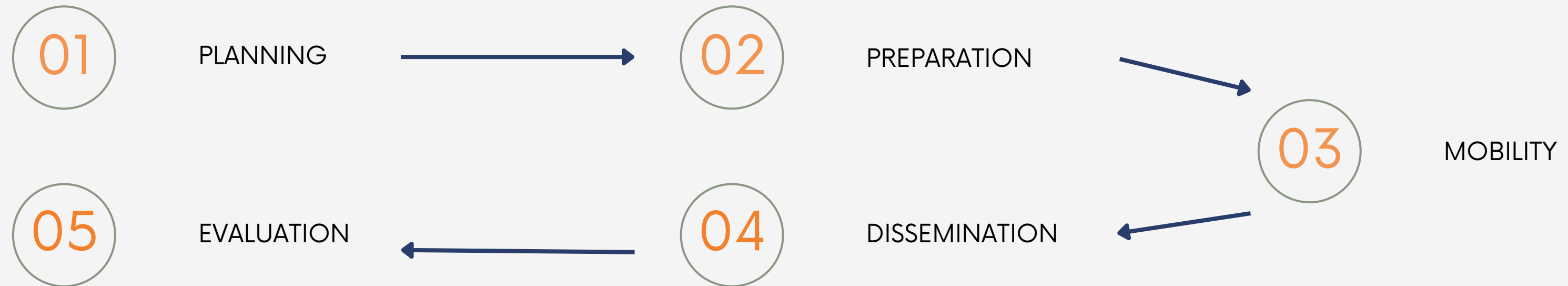
Plato School, where students can be educated up to the very beginning of their education until high school.

It is a modern institution whose mission is to provide an innovative, international educational program with modern teaching methods. As a result, each student acquires knowledge at a high level, which allows them to have a successful career path.

COOPERATION

The cooperation with the Greek school went smoothly and with great commitment and trust from both sides. All planned activities were carried out. The level of management was very good, thanks to the use of modern project management tools and efficient communication.

PROJECT FLOW



PLANNING AND PREPARATION

Planning is the stage in which students' needs were studied. Students were also able to share what expectations they have for the trip.



During the preparation, the goal was to equalize the level of knowledge of students qualified for the project and to support their motivation and self-esteem.

40 clock hours of classes were implemented, including language, cultural, organizational, pedagogical and content-related classes.

MOBILITY - MAIN INFORMATION

DATE

14-27.05.2023

LOCATION

Greece, Olympic Riviera

PERIOD

12 days, including 10 days of the substantive program and 2 days of the cultural program

CONTENT PROGRAM

In well-chosen activities, students realized material results and developed key competencies.

Project activities lasted six hours a day. Students worked in international groups, in which they prepared a website, a project brochure, 3 presentations.

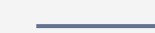
The youth used tools such as WordPress, Elementor, Miro, Canva and SEO to realize the results.

The classes allowed the participants to use the skills they acquired, stimulated creativity, boosted self-esteem and established international relationships.

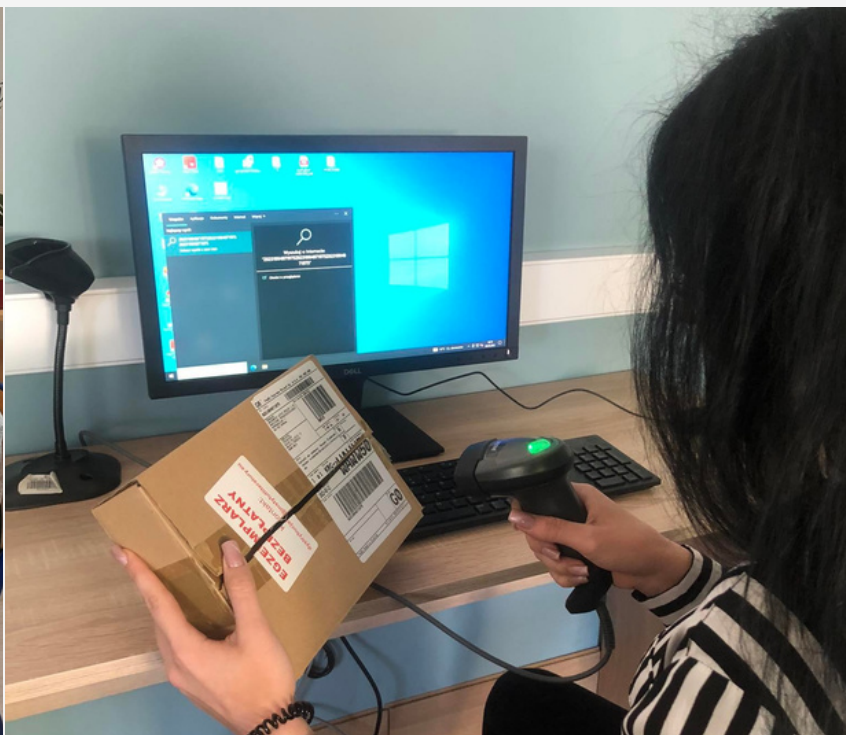
CULTURAL PROGRAM

Students learned about the historical, natural and tourist sites of Greece.

The students experienced a cruise to the island of Skiathos, where they were able to see the most beautiful beaches, learn about the island's history and have a traditional meal. Another excursion was to Meteora to one of the monasteries of the monks. The youngsters also walked around the gorge at Litchora or the castle at Platamonas.



CONTENT PROGRAM



CULTURAL PROGRAM



DISSEMINATION

The project was promoted on the basis of the Promotion and Dissemination Plan already developed for previous projects, which was adapted to the current project and improved. Information about the project was posted on the school's website. Mobility was promoted among students and parents, special project T-shirts were designed for participants.



EVALUATION

The monitoring and evaluation of the project was properly documented. Various forms and tools were used for evaluation, such as surveys, competency tests examined before and after the mobility, assessments, observation of teachers and tutors, interviews and conversations with students, self-assessments of participants, and partial and final reports.

RESULTS

Vocabulary of driver mechanics

In Polish , English and Greek
Languages

Interaktywny słownik ZST w Teresinie



Interaktywna nauka języka angielskiego z Zespołem Szkół Technicznych w Teresinie



Dialogi Technik Logistyk

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BROCHURE

STRONA WWW [HTTP://ZSTTERESIN.PL/](http://zstteresin.pl/)
W POSTACI SŁOWNICZKA BRANŻOWEGO

PRESENTATIONS



Μίτο nam poinformować, że towar
został dzisiaj wysłany

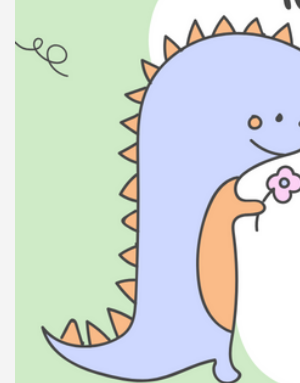
We are pleased to advise you that
the goods have been dispatched
today

Είμαστε στην ευχάριστη θέση να σας
 ενημερώσουμε ότι τα εμπορεύματα
 έχουν αποσταλεί σήμερα

zezwolenie
importowe

import permit

άδεια εισαγωγής





MORE INFORMATION

Website

<https://zsteresin.powiatsochaczew.pl>

Result

<http://zstteresin.pl>

Facebook

<https://www.facebook.com/profile.php?id=100080026921316>